

Frequency and Celeration Aims (July 2012 draft—always a draft because it may go up)

Calkin, page 1

FREQUENCY AIMS¹				
Skill Area	Behavior	Frequency aim	Counted	Celeration aim
<u>Reading</u>	Say alphabet (forward or backward)	350 ² or more	letters	
	See say letter names	120-90	Letters	
	See say sounds	100-80	Sounds	x2 ³
	See say words in list	100-80 (120)	Words	x2
	See say words in text (prose)	250-200	Words	x1.25
	See think prose (silent reading)	400 or more	Words	
	Say details	100-80	Details	x2
	Think say facts or ideas from story	60-40	Details in order	x2
<u>Penmanship</u>	See write slashes	400-200	4 slashes + line	
	See write circles	150-100	circles	
	Write alphabet (on line, formation, slant)	110-90	Print or script letters	
<u>Spelling</u>	Hear write dictated words	100-80 letters		
	Hear write dictated words	25-15 words		

¹ Frequency aims compiled from data of A. & C. Starlin, E.C. & E. Haughton, Sacajawea Project, Morningside Academy, and Calkin Learning Center.

² Count per minute unless otherwise indicated.

³ Any celeration will slow as it gets closer to the aim.

¹ Frequency aims compiled from data of A. & C. Starlin, E.C. & E. Haughton, Sacajawea Project, Morningside Academy, and Calkin Learning Center.

² Count per minute unless otherwise indicated.

³ Any celeration will slow as it gets closer to the aim.

Calkin developed this table of aims from C. & A. Starlin, «GreetingLine» (Seattle), Sacajawea Project (MT), Haughton Learning Center (CA), and Calkin Learning Center (KS). We based the aims on 43 years of research and daily charted data from about half a million regular and special education students across the US, Canada, and other countries.

Frequency and Celeration Aims (July 2012 draft—always a draft because it may go up)

Calkin, page 2

Skill Area	Behavior	Frequency aim	Counted	Celeration aim
<u>Writing</u>	Think say details	60-40	Detail words	
	Think write details	35-20	words	
	Think say items in a category	50-30	Words (or phrases, if used)	
	Think write summary or creative piece	35-20 about 10	Prose words Poetry	
<u>Math</u>	Write 0-9	180-160 (Algebra)	Digits	x1.25
	See Say numbers	200-180	Digits	x2
	Hear Write numbers	150-130	Digits	X1.25
	See Write math facts	100-80	Digits	x2
	See say place value	80-60	Digits	x2
	See equations/write problems & answers	110-100	Digits & letters	
<u>Study Skills</u>	See textbook Show parts of book	12-10	Book parts	x2
<u>Thinking Skills</u>	See Say objects in room	75-50	Words said	
	Think Say objects in home	75-50	Words said	
	Think Say items in one category (animals, plants, family members, foods, etc.)	75-50	Words said	

We based the aims on 43 years of research and daily charted data from about half a million regular and special education students across the US, Canada, and other countries.

Calkin developed this table of aims from C. & A. Starlin, «GreetingLine» (Seattle), Sacajawea Project (MT), Houghton Learning Center (CA), and Calkin Learning Center (KS). We based the aims on 43 years of research and daily charted data from about half a million regular and special education students across the US, Canada, and other countries.